Chapter 9 Objectives and Key Terms

The High Middle Ages

**I CAN:**

* Explain how monarchs gained power over nobles and the church.

**Monarchs gave some land to the church, but kept most for themselves.**

* List the traditions of government that developed under John and later English monarchs. **Parliament/Representation/All must follow the law**
* Describe how strong monarchs succeeded in unifying France. **gave the middle class some rights/succession by heredity**
* Explain why the Holy Roman emperors failed to build a unified state in Germany. **Too large and spread out**
* Describe how power struggles and rivalry in Italy affected popes and emperors. **Kept things in a constant state of chaos. Popes generally won**
* List the powers of the Church at its height. **Ruled over the monarchs, could excommunicate people/interdict**
* List the advanced civilizations around the world in 1050. **India, China, W. Africa**
* Recall the causes and effects of the Crusades. **Cause to regain Holy Land /Effects economic expansion**
* Describe how the Christians in Spain carried out the Reconquista. **Christians tried to move Muslims out of Spain**
* Explain how medieval universities advanced learning. **brought back the ideas of the Greeks , Romans, and Muslim scholars**
* Describe how “new” learning affected medieval thought. **People started to question**
* Identify the styles of literature, architecture and art that developed in the High Middle Ages. **Epics, Romanesque, Gothic, mosaics**
* Describe how the Black Death caused social and economic decline.

**No work force, no production, no money**

* Explain the problems afflicted on the Church in the late Middle Ages.

**People lost faith in the church because they couldn’t stop the plaque**

* List the causes, turning points, and effects of the Hundred Years’ War. **England vs. France over land holding new inventions long bow, cannon France becomes a powerful nation**
* Define all of the Key Terms and People/ People

**Key Terms:**

Scholasticism **uses reason to support Christian beliefs**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Common Law **everyone had to obey the law set precedent**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vernacular **common language**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Theology **study of religion**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Crusades **Holy War to take back Christian lands from Muslims/Albigensians to purify church**

Black Death **spread by rats with fleas**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Gothic Architecture **airy/flying buttresses**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Romanesque Architecture **dark, little light**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Hundred Years’ War **French vs. English**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Poem of the Cid* **Epic poem about fighting the Muslims**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Canterbury Tales* **pilgrims travelling to Thomas Beckett’s tomb**\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Song of Roland* **praises the courage of one of Charlemagne’s knights**\_\_\_\_\_\_\_\_\_

*The Divine Comedy* **journey to hell**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Battle of Hastings **1066 Norman conquest of England**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Magna Carta **set up rights.. no taxation without representation/ king must follow laws**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Papal States **run by the Pope**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Concordat of Worms **emperor can give bishops fief/church appt’s. the bishops**\_

Heresy **beliefs that differ from the Church**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reconquista **conquering Muslims in Spain**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Domesday Book* **Survey of England used for tax collection**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**People/Peoples:**

Joan of Arc **led French to victory in the 100 Years’ War**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

William the Conqueror **Norman defeating English Hastings 1066**\_\_\_\_\_\_\_\_\_\_\_\_\_\_

King John **1215 barons rebelled against him and signed Magna Carta** \_\_\_\_\_\_\_\_\_

Henry IV **excommunicated by Gregory**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pope Gregory VII **Pope could only appointed bishops**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pope Innocent III **launched Albigensian crusade to purify the church**\_\_\_\_\_\_\_\_\_\_

Henry II **jury system /common law**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Frederick II **weakened Germany by paying more attention to affairs in Italy**\_\_